

PAPER 1 Reading

PAPER 2 Writing

PAPER 3 Use of English

PAPER 4 Listening

Part 1

PAPER 5 Speaking

Part 2

Part 3

Part 4

## Essential tips

- ▶ Before you listen to each extract, you will be given time (fifteen seconds) to read the questions. Make good use of this time, and try to predict what you are going to hear.
- ▶ Listen carefully before choosing the answer. The options may contain words you hear on the recording, but the meaning of the sentence may be different!
- ▶ Some questions ask you about the speaker's feelings or attitude to something. Listen to the speaker's tone of voice and the way he/she speaks. It may be necessary to listen to the whole extract before making your choice.

**Question 1:** More than one option may seem possible here. Why did Nigel join the project?

**Question 2:** Listen carefully to Jenny's tone of voice.

**Question 4:** Alice spends time at the gym that she would otherwise spend somewhere else. Where?

You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

### Extract One

You hear two friends talking about an experience one of them had as a volunteer.

- 1 Nigel joined the Blue Ventures project because
  - A a friend of his encouraged him to do volunteer work.
  - B he had always dreamed of going to Madagascar.
  - C he thought the experience would be useful to him.
- 2 Which word best describes Jenny's reaction to Nigel's account?
  - A enthusiasm
  - B disinterest
  - C envy

 1

 2

### Extract Two

You hear two people talking on a radio programme about how to deal with a compulsive disorder.

- 3 When did Alice realise she had a problem?
  - A when she had a strong urge to go shopping all the time
  - B after she had got into serious financial difficulty
  - C once she had talked to a professional about how she felt
- 4 Alice now goes to a gym in order to
  - A stop herself spending money.
  - B get fit and lose a bit of weight.
  - C get to know new people.

 3

 4

### Extract Three

You hear two friends talking about a football match they have just watched.

- 5 The woman thinks that England
  - A deserved to lose.
  - B were not confident enough.
  - C were unfortunate.
- 6 According to the man,
  - A Gerrard was unfairly treated.
  - B England played badly.
  - C Russia didn't play well.

 5

 6

PAPER 1 Reading

PAPER 2 Writing

PAPER 3 Use of English

PAPER 4 Listening

Part 1

Part 2

Part 3

Part 4

PAPER 5 Speaking

## Essential tips

- ▶ Read the instructions and find out the subject of the recording.
- ▶ Read the questions carefully and think about the sort of information you might need to complete the gaps.
- ▶ Each gap is completed by one, two or three words, or a number.
- ▶ Decide what grammatical form the gapped word or words should have.
- ▶ You will hear the words you need on the recording, but not in the same sentences as the questions. You need to listen for the ideas expressed on the recording.
- ▶ You will hear the recording twice, so you will have a chance to fill in any gaps you miss the first time.

**Question 7:** What sort of word could come after 'in': a time, a place, or an expression with the preposition 'in'? Listen for any of these.

**Question 10:** The recording is about a medicine, and this sentence mentions an acid that can affect something or somebody quite badly. Who or what could this be?

**Question 12:** The sentence is about something that happened or lasted for nearly seventy years, so you should listen for information about this period. Also consider what could fit with the phrase 'into the way aspirin works'.

**Question 14:** The gapped word must describe something like a plant, which can be grown without artificial chemicals, so listen for a word with this meaning.

You will hear a writer talking about a book she has written on the subject of aspirin. For questions 7–14, complete the sentences.

## The story of aspirin

Doctors in  7 treated their patients  
with a medicine derived from the bark of the willow.

Edward Stone believed that  8  
was similar to quinine.

The active ingredient of aspirin was isolated in  9

Unfortunately, salicylic acid can affect the  10  
quite badly.

The first commercially available aspirins were made by Bayer,  
a  11

However, there was little  12  
into the way aspirin works for nearly seventy years.

Some scientists think that people over  13  
should take aspirin to prevent certain diseases.

It appears that  14 grown without artificial  
chemicals also contain the active ingredients of aspirin.

PAPER 1 Reading

PAPER 2 Writing

PAPER 3 Use of English

PAPER 4 Listening

Part 1

Part 2

Part 3

Part 4

PAPER 5 Speaking

## Essential tips

This part of the exam is usually a multiple-choice task, but it could also be a sentence-completion task. If it is a sentence-completion task, look back at the tips for Parts 1 and 2. If it is a multiple-choice task, read the following tips:

- ▶ Read the instructions and find out the subject of the recording.
- ▶ Read the questions or question stems carefully and underline the key words.
- ▶ The questions follow the order of the recording, but the final question may be about the recording as a whole.

**Question 15:** Option A suggests most people, especially the critics, liked the ballet; option B implies some people liked it and some didn't; option C implies most people didn't like it; and option D implies that people who love animals liked the ballet. Which of these ideas does the recording convey?

**Question 18:** Think about different ways to express that something 'is of greatest interest to audiences'. You should also be prepared for the information to be given in a different order. For example, the speaker may describe something that happened and then say afterwards that it interested audiences.

**Question 19:** The question tells you that Stan will talk about something that went wrong when he saw the ballet. Which option best describes what happened?

You will hear part of an interview with Stan Levin, a dance critic, about a modern ballet production involving animals. For questions 15–20, choose the answer (A, B, C or D) which fits best according to what you hear.

- 15 We gather that the ballet being discussed here
  - A has received general critical acclaim.
  - B has caused considerable controversy.
  - C has not been well received on the whole.
  - D has become popular with animals-lovers.
- 16 It appears that the function of the dogs in the ballet is to
  - A reflect what happens to the human characters.
  - B act as a contrast to the human characters.
  - C show how wild animals behave in a civilised society.
  - D symbolise homeless people.
- 17 How does Stan feel about the increasing use of technology in dance?
  - A He thinks this trend has gone too far.
  - B He prefers more traditional approaches to dance.
  - C He does not approve of it in principle.
  - D He believes it is creating a new art form.
- 18 What aspect of the ballet is of greatest interest to audiences?
  - A the way the dogs behave during dance sequences
  - B the way the dogs perform their tricks
  - C the sight of the dogs in a pack
  - D the way the dogs copy the actions of one character
- 19 What caused the lapse in mood during the performance Stan saw?
  - A the inability of the dogs to concentrate
  - B the audience's unwillingness to accept the dogs
  - C the behaviour of a member of the audience
  - D the inability of dogs and humans to work as a team
- 20 What aspect of the performance made the most powerful impression on Stan?
  - A the implicit potential for violence
  - B the aggression shown by the dogs
  - C the bond between the dogs and the tramp
  - D the primitive appearance of the dogs



PAPER 1 Reading

PAPER 2 Writing

PAPER 3 Use of English

PAPER 4 Listening

Part 1

Part 2

Part 3

Part 4

PAPER 5 Speaking

## Essential tips

- ▶ Read the instructions and find out who will be talking and what they will be talking about.
- ▶ You have two tasks to think about at the same time, each relating to one type of statement made by the speakers. So the first time you hear each speaker be prepared for a piece of information that corresponds to an option in the first task; the second time listen for a piece of information that corresponds to an option in the second task.
- ▶ The answer options do not repeat what the speakers say; they express the ideas in different words. Read each option carefully, and be prepared to hear the information expressed in a different form.
- ▶ Each task has three options you do not need.

### Questions 21–25

**Option A:** If something has a 'social function', what does it have? How might you express the idea that learning English has a social function?

**Option H:** If this option is correct for one of the speakers, it must mean that the person had 'an injury'. What words could be used to express that you were injured?

### Questions 26–30

**Option G:** What ways are there to express that something is a commitment? If you commit yourself to do something, what do you do or say to yourself or to other people?

**Option H:** How else could a speaker talk about 'genetic make-up'? Can you think of any expressions, perhaps more informal ones, that convey the idea that some characteristics are genetically controlled?

You will hear five short extracts in which people talk about fitness and health.

**While you listen you must complete both tasks.**

### Task One

For questions 21–25, choose from the list A–H what each speaker says about his or her reasons for attending a gym regularly.

- A The gym has a social function for me.
- B I want to be fit for a specific event.
- C My company pays for me to attend a gym.
- D I must keep fit because of my medical condition.
- E Being fit gives me a sense of achievement.
- F Attending a gym is an absolute necessity for me.
- G I come here with the members of my cycling club.
- H I started exercising regularly after an injury.

Speaker 1	<input type="checkbox"/>	21
Speaker 2	<input type="checkbox"/>	22
Speaker 3	<input type="checkbox"/>	23
Speaker 4	<input type="checkbox"/>	24
Speaker 5	<input type="checkbox"/>	25

### Task Two

For questions 26–30, choose from the list A–H what opinion each speaker expresses about fitness and health generally.

- A My lifestyle is unhealthy in the long run.
- B Keeping fit is a habit.
- C I find it hard to commit myself to exercising.
- D City life doesn't encourage walking for exercise.
- E Exercise machines are extremely boring.
- F You can't separate health and lifestyle.
- G It's easier to get fit if you think of it as a commitment.
- H I'm sure your genetic make-up has a lot to do with fitness.

Speaker 1	<input type="checkbox"/>	26
Speaker 2	<input type="checkbox"/>	27
Speaker 3	<input type="checkbox"/>	28
Speaker 4	<input type="checkbox"/>	29
Speaker 5	<input type="checkbox"/>	30